

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Leroy Greene Academy

CDS Code: 34 75283 0126060

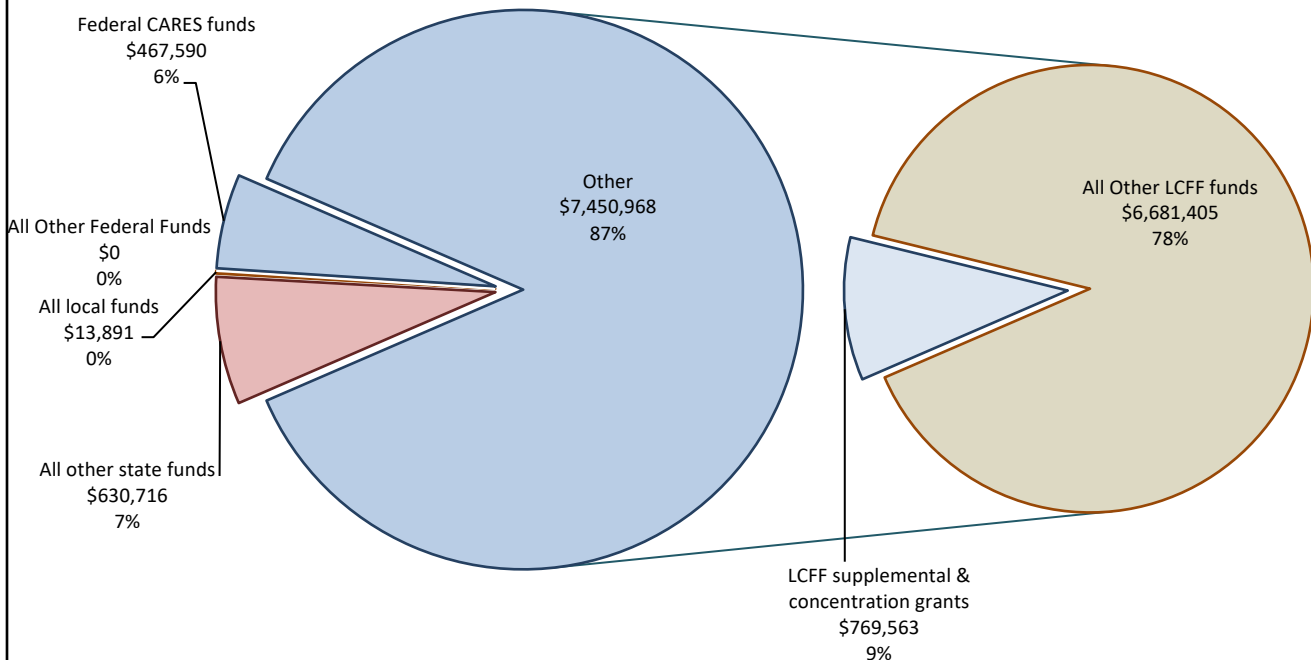
School Year: 2020-2021

LEA contact information: Constituent and Customer Services,  
[customerservice@natomasunified.org](mailto:customerservice@natomasunified.org)  
(916) 561-5253

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

### Projected Revenue by Fund Source

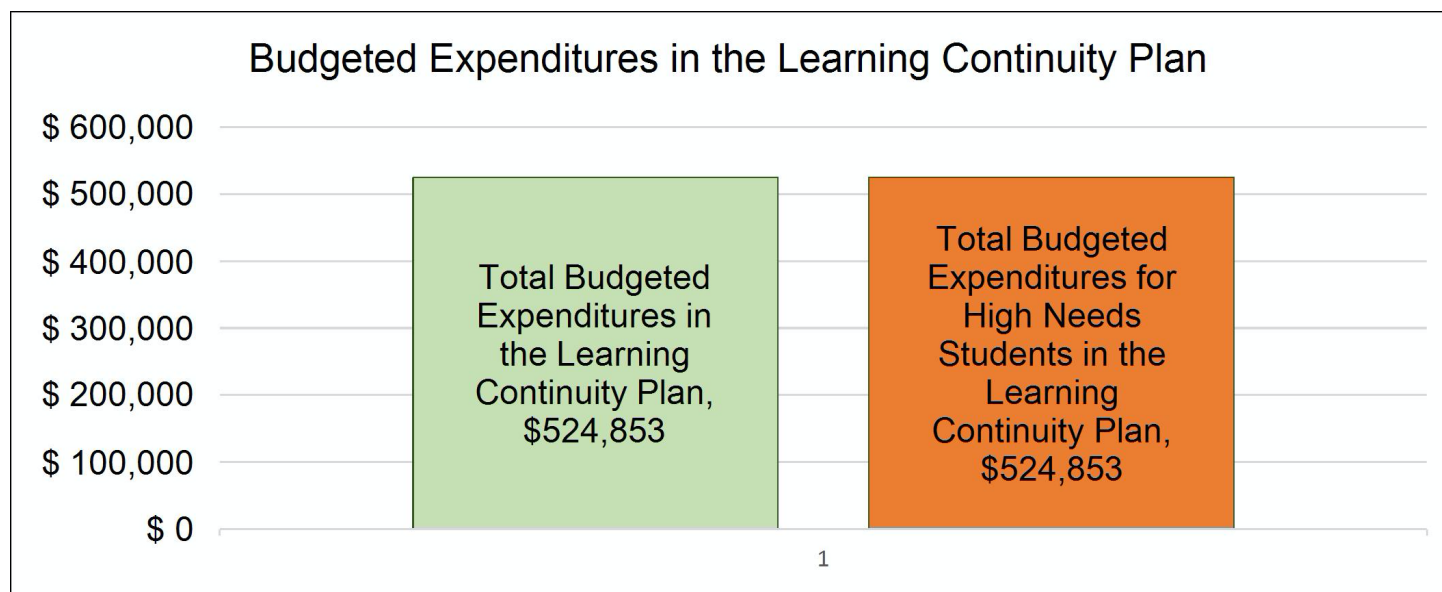


This chart shows the total general purpose revenue Leroy Greene Academy expects to receive in the coming year from all sources.

The total revenue projected for Leroy Greene Academy is \$8,563,165, of which \$7,450,968 is Local Control Funding Formula (LCFF), \$630,716 is other state funds, \$13,891 is local funds, and \$467,590 is federal funds. Of the \$467,590 in federal funds, \$467,590 are federal CARES Act funds. Of the \$7,450,968 in LCFF Funds, \$769,563 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Leroy Greene Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Leroy Greene Academy plans to spend \$8,083,624 for the 2020-21 school year. Of that amount, \$524,853 is tied to actions/services in the Learning Continuity Plan and \$7,558,771 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

All expenditures related to Leroy Greene Academy's core educational programs and operations are among the expenditures not listed in the LCAP. These expenditures include salaries and benefits related to teachers, all other certificated, classified support staff, and administration, textbooks, instructional supplies, utilities, insurance, technology, research/data needs, maintenance, operations and transportation. Details about the entire Academy's budget may be found on the Natomas Unified School District website.

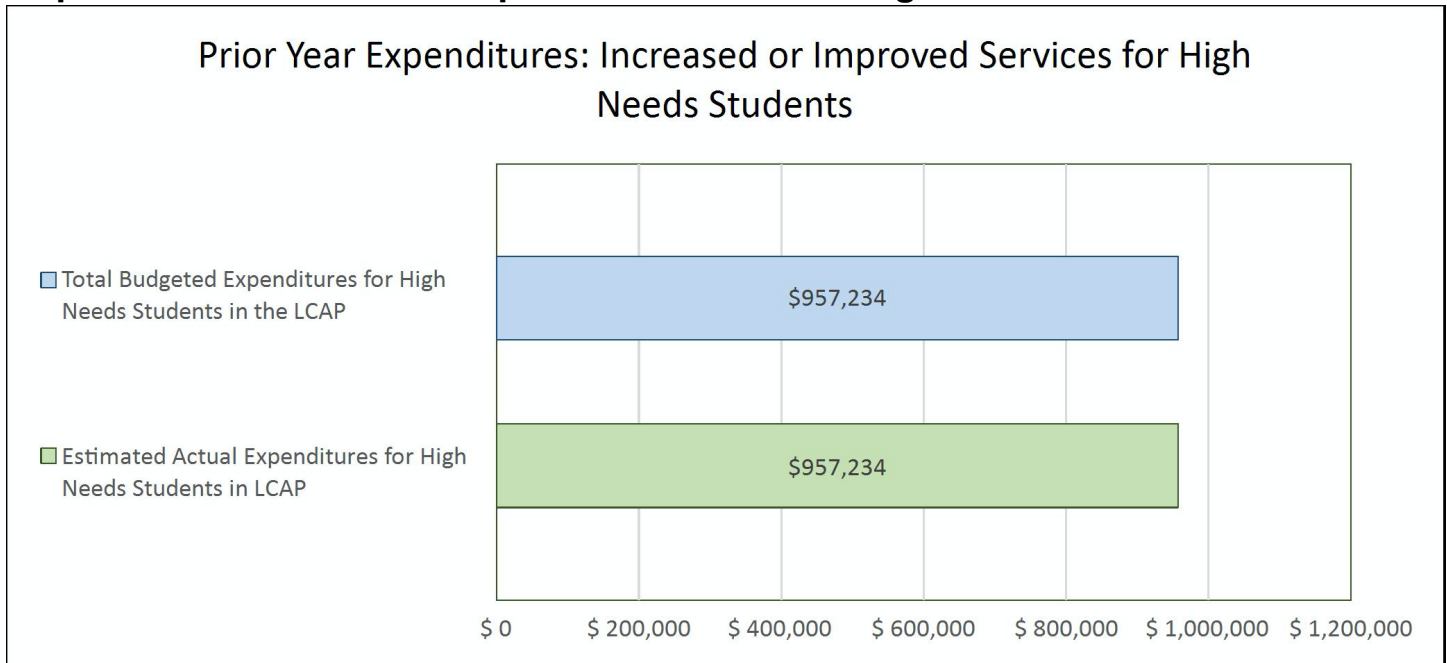
## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Leroy Greene Academy is projecting it will receive \$769,563 based on the enrollment of foster youth, English learner, and low-income students. Leroy Greene Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Leroy Greene Academy plans to spend \$524,853 towards meeting this requirement, as described in the Learning Continuity Plan.

NUSD continues to provide support for high needs students with staffing to address any additional tutoring needs, childcare needs, safety needs, social emotional needs, and technology needs as we progress with dealing with a pandemic and fiscal uncertainty. Other ongoing actions are collaboration time, increased high school counseling services, resources for Foster youth and teachers on special assignment to serve the needs of English learners. This amount is anticipated to be expended by the end of the 2020-21 school year. Additional information regarding actions to meet the needs of high need students may be found in our Learning Continuity and Attendance Plan.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Leroy Greene Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Leroy Greene Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Leroy Greene Academy's LCAP budgeted \$957,234 for planned actions to increase or improve services for high needs students. Leroy Greene Academy actually spent \$957,234 for actions to increase or improve services for high needs students in 2019-20.