

ELA CAASPP Results

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The ELA/Literacy Push in 18-19 School Year

- **Launched Literacy in October - Focus of our staff PD's**
 - **Emphasized purpose of literacy skills to staff**
 - **Analyzed ELA IAB and CAASPP results as staff**
 - **Created common literacy vocabulary**
 - **Normed graphic organizers staff wide, every content used them in the same month-wide window**
 - **Agreed to focus on Target 11:** (Make an inference or provide a conclusion and use supporting evidence to justify/explain inferences (author's line of reasoning, point of view/purpose, relevance of evidence or elaboration to support claims, concepts, ideas).)
 - **School wide writing instruction and graphic organizer usage in every grade level/content area.**

The ELA/Literacy Push in 18-19 School Year

- **Changed CAASPP Testing Administration Blocks**
 - Individualized schedule for each kid with a teacher they know (mornings, after 1st period)
 - Short chunks - 1 hour every day to focus on CAASPP Computer Adaptive, full Wednesday for both Performance Tasks
 - Input taken from staff and student surveys

ELA Results

Preliminary CAASPP Scores: Percentage of Students Scoring “Below Standard”

| CAASPP ELA Scores - Percentage of 1's | | | | | |
|---------------------------------------|------|-----|-----|-----|------|
| | 5th* | 6th | 7th | 8th | 11th |
| 2018-19 | | 35% | 19% | 24% | 35% |
| 2017-18 | 44%* | 33% | 32% | 31% | 16% |
| 2016-17 | 44%* | 36% | 35% | 26% | 7% |

*Feeding into LGA

Fairly consistently, our students scoring “Below Standard” have reduced year by year both with the same students as they get older and when looking at the same grade level year-after-year.

ELA Results

Preliminary CAASPP Scores: Meeting or Exceeding Standards

| CAASPP ELA Scores - Percentage Meeting or Exceeding Standards | | | | | |
|---|------|-----|-----|-----|------|
| | 5th* | 6th | 7th | 8th | 11th |
| 2018-19 | | 39% | 51% | 47% | 58% |
| 2017-18 | 36%* | 36% | 43% | 40% | 52% |
| 2016-17 | 39%* | 31% | 23% | 36% | 66% |

*Feeding into LGA

Fairly consistently, our students scoring “Meeting or Exceeding Standards” have grown year by year both with the same students as they get older and when looking at the same grade level year-after-year.

Conclusion

We looked at preliminary data in our closure days.

When data is finalized, we will analyze it with staff.

We will continue looking at literacy next year within our PD schedule, emphasizing engagement and rigor.

While this is a celebration, there's always room to grow.