Pre-APStarts Now



Pre-AP isn't limited to a single area of instruction—it provides instructional design and materials, assessments, and professional learning at a reasonable cost to districts. Pre-AP for all gives you:

1 THE COLLEGE BOARD CONNECTION

Pre-AP* courses help build, strengthen, and reinforce students' content knowledge and skills. All Pre-AP frameworks are back-mapped from Advanced Placement* expectations and aligned to grade-level-appropriate content dimensions from the SAT* Suite of Assessments.

OPPORTUNITY FOR ALL

Pre-AP courses are designed to get ALL students ready for college-level work. Our first goal is to significantly increase the number of students who can access and complete college-level work—like AP®—before leaving high school. Our second goal is to prepare all students for college-level work (even if college is the first time they take a college level course).

3 FOCUSED RESOURCES

Pre-AP frameworks and instructional resources emphasize and prioritize the content and skills that matter most for high school coursework and college and career readiness. The frameworks are also deeply informed by state standards.

As teachers design their instruction using our frameworks, they can connect state standards to the instructional principles and areas of focus most relevant to the demands of AP and the SAT.

4 FEEDBACK

Assessments and performance tasks situated throughout the year provide regular, actionable feedback without adding to "test fatigue." By reflecting the types of questions students might face on AP Exams and the SAT Suite of Assessments, Pre-AP gives students and teachers feedback anchored to the skills and knowledge demanded for college readiness.

We believe that students and teachers have the right to know how they're progressing in real time, and we add more visibility into student performance throughout the year.

5 PROFESSIONAL LEARNING

Our professional learning links assessment and classroom instruction by immersing teachers in Pre-AP course frameworks, instructional units, pedagogical principles, and assessment resources. Teachers are ready on day 1—and they develop lasting processes to share cross-disciplinary principles with their colleagues and focus on assessment analysis and scoring student work.

Learn more at **pre-ap.collegeboard.org**.