

LCAP Student Survey Results

February 22, 2019

**Presented by:
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Executive Council**

Vision

All NUSD students
graduate as college
and career ready,
productive,
responsible, and
engaged global
citizens

Goals 2017-2022

1. Increase student success in ELA, math, science, literacy, and civics
2. Prepare students to be college and career ready
3. Engage parents and families to support student success in school
4. Create safe and welcoming learning environments where students attend and are connected to their schools
5. Recruit, hire, train, and retain high quality staff who are committed, collaborative, caring and exemplary

Core Beliefs

**Every student
can learn and
succeed**

**Disparity and
disproportionality
can and must be
eliminated**

**Our
Diversity is a
Strength**

**Staff must be
committed,
collaborative,
caring, and
exemplary**

Objectives

- Share information with the Executive Council regarding the LCAP student survey interviews

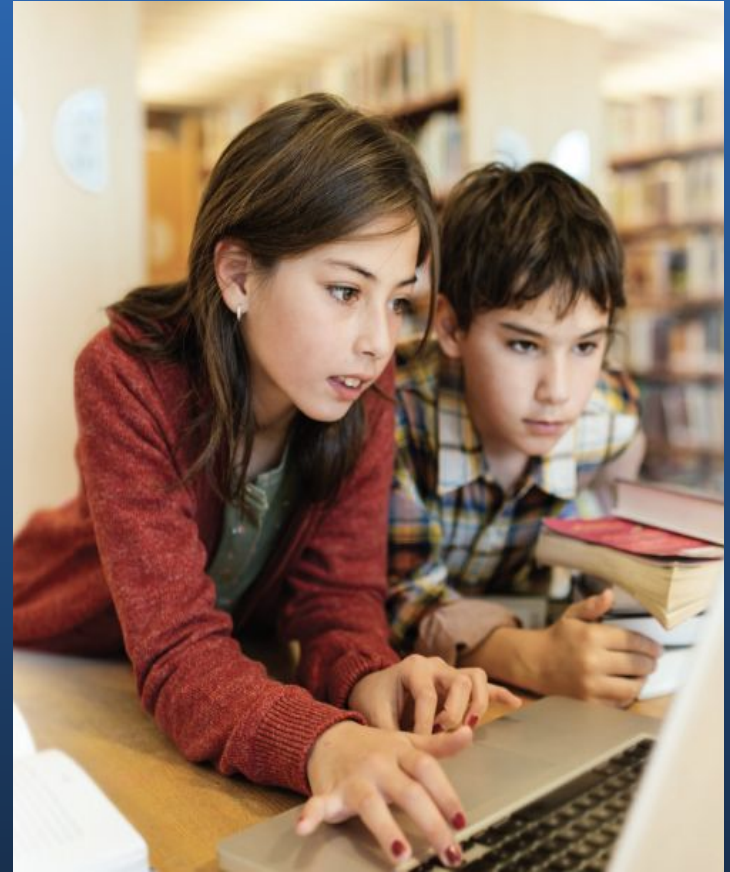
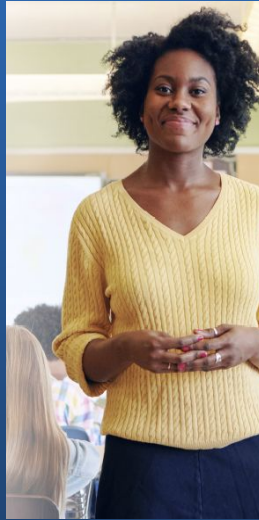
Student Surveyed

Students were chosen at random:

- MS: 6 per grade level
- HS: 5 per grade level
- Looked for a diverse population, both socio-economic, gender and cultural identity

Questions

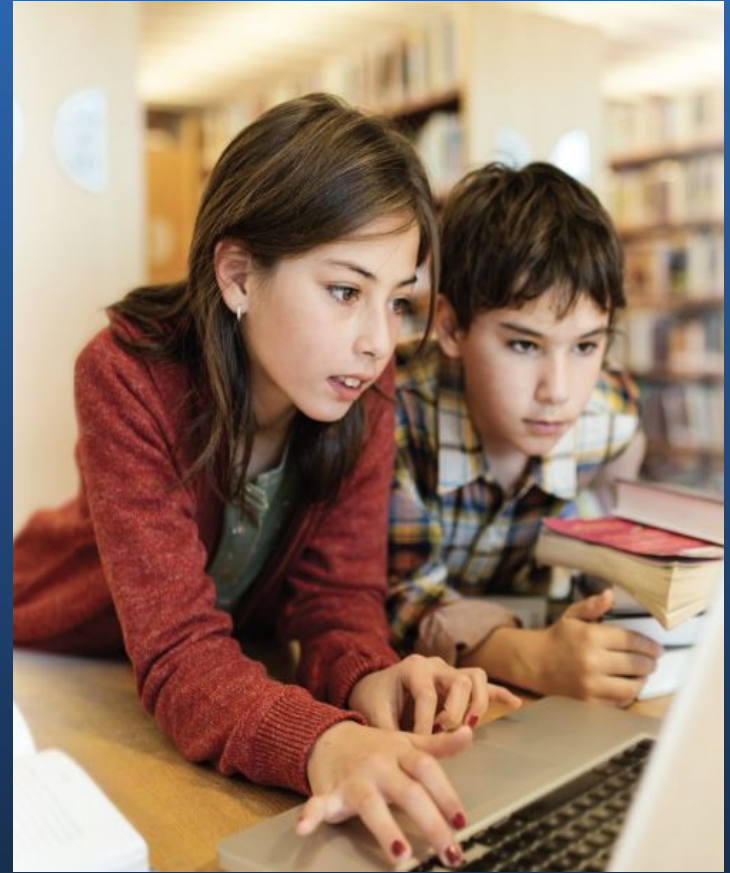
- Technology Use on Site (LGA)
- Operations
- Instruction
 - Teachers
 - Curriculum
- Extra-Curriculars:
 - Sports
 - Music
- Culture/Climate:
 - Safety
 - Bullying
- Changes?
- Favorite Things:
- Future:
 - Enrollment Next Year
 - College



Middle School Feedback

Key Takeaways

- Daily Use of Technology
- Operations: would like to use CFI & other PE Equipment, Another Gym
- Teachers: Majority of Teachers challenge students and are approachable. Students feel that they can talk to them.
 - Concerns: Lack of explaining methods, don't want to get too close to teachers about personal life
- Culture Climate: Very diverse: culturally, race, sexual orientation
 - All students felt safe
 - Believe there are just a few students who are bullies
- Changes/Improvements: Ability to pick their schedules, able to make decisions
- Favorite Things: Office Hours, and Teachers
- All students plan on attending college



High School Feedback

Key Takeaways

- Average amount of time on site: 5 years
- Use of technology on a daily basis
- **Operations:**
 - Positive: Outdoor campus, Patio out at lunch, small campus, office hours,
 - Concerns: Poor fields or sports, would like a turf field, bathroom stalls need fixing, too many roaming teachers, Bigger additional Gym
- **Instruction:** Students prefer visual learning, project based learning and walking through steps and a recap of information before moving on.
 - Positive: One on one instruction, content made interesting, majority of students feel challenged with content, classroom environments, most teachers are engaging
 - Concerns: Lack of engagement, pace is often fast, unable to concentrate in classroom with little classroom management
- **Sports:** More announcements made, updated equipment and fields
- **College:** All students plan on attending

Culture Climate

- **Safety:** Students feel safe, yet would like to engage in safety trainings.
 - Would like to use IDs to come onto campus, have Parents stay off campus
 - Bullying: Only in middle school, mostly just gossip with sports
- **Changes:**
 - Block schedule is difficult for AP schedules
 - Off campus classes
 - Change finals schedule: shorten time
 - shorten classes to have 5 per day
 - Stronger purpose to advisory
 - More language offered and Electives
 - More communication on important information
 - Separate MS and HS
 - Make AP Art and Entrepreneurship & Enterprise class an option at end of senior year
 - More field trips
 - Vending Machines with Healthy Snacks
 - More Clubs and Cultural Events

Favorite Things

- Everyone knows each other
- Not a lot of bullying
- Class sizes
- Block Scheduling (4 Classes)
- Preps them for college
- College Application Workshop
- Small school
- Most teachers talk to us as individuals
- Rallies
- Cultural Events
- College Field Trips
- Diversity
- Murals



Next Steps

Action Today

- Share information with staff and take key factors from student feedback to improve student academics and campus experience:
 - Increase class rigor and expectations
 - Increase communication and campus involvement with students
 - Increase clubs and leadership accountability

QUESTIONS