
Start of Schools Presentation

— Principal Fitzgerald 8/30/2019 —

Staff Feedback and Wasc Critical Areas

Propose solution

- Get Magnets?
- Many tools to learn
 - ★ - Gallery walk of tools in action for different depts
- Recognize student talent in dif. areas. → awards
- Students need More exposure
 - ✦ more teacher training/practice of
 - ★ how to integrate into different

*feeling overwhelmed
many goals
going wide
not deep*

- Co-teaching in class
- Students don't want to see mental health providers because they have to walk through a class "not sure how to fix"
- Some HS events only advertized in advising - MS students + teachers unaware... + miss out.
- Can someone explain, very simply, the 2 pathways? expectations, senior capstone?
- Love to see a few strategically placed locations for announcements (display cases) rather than posters all over campus that fill down + lots of color copies in classrooms that students don't see

Staff Feedback and Wasc Critical Areas

Schoolwide Critical Areas for Follow-Up

(list numerically; Include who, what, why, and the impact on student learning)

- 1. Administration and faculty work collaboratively to continue alignment of all school actions to ensure instruction is clearly focused to support LGA's Culture of Achievement and to improve academic proficiency rates on CAASPP.
- 2. Administration and faculty collaboratively develop and implement consistent formalized data cycle to monitor and adjust instruction to ensure standards mastery in Math and ELA.
- 3. Administration needs to increase the availability of community resources to support student learning via growing business partnerships, and work to provide real world applications of pathway learning outcomes to support teachers and students.
- 4. Faculty needs to expand differentiation and intervention supports that occur within core content courses.

In addition, the visiting committee has identified critical areas for follow-up that need to be addressed:

(Note: Show the relationship to what the school has already identified, if possible.)

- 1. Through a comprehensive stakeholder engagement process, LGA needs to develop a set of Schoolwide Learner Outcomes that reflect the measurable skills and traits expected of all LGA graduates.
- 2. Teaching staff needs to increase on-task student engagement and rigor through increased complexity and depth of knowledge while maximizing instructional time.
- 3. Administration and faculty need to develop increased supports for students less prepared for AP course work and/or provide alternate opportunities for these students.
- 4. In order to support the aligned data driven instruction initiative, teaching staff needs continual professional development and training on use of readily available data to increase rigor, student engagement, and school identified improvement targets.

5 Days of Staff PD

LGA started the year with 5 days of staff PD focused around our big school wide initiatives ...

- Relationships
- Academic Engagement
- Pathways

Relationships

- Phil Boyte from “Learning for Living” started off the year by speaking to staff about the power and importance of building positive relationships with staff and students
- LGA is in the first year of Restorative Practices rollout, staff was trained in how to facilitate Community Circles
- Changes in Advisory
 - Students stay with Advisory teacher in middle school, get new advisory teacher in high school who stays with them until the graduate
 - All advisory teachers created a mailing list to communicate with their parents and all parents were contacted before start of school
 - Grade level teams are doing monthly data dives and using design thinking to help with planning

Academic Engagement

- Focus on better utilizing our instructional minutes
 - At end of last year staff went through an activity around the actual time they have in the classroom
 -
- During our 5 days staff worked through a PD around how to unpack standards and backwards map their planning from a 90 block perspective
- Year long PD will continue to focus on Academic Engagement and rigor

Pathways

- Per staff feedback, administration provided information on the following information:
 - Pathway creation history and purpose
 - Vertical Alignment of course curriculum
 - Community Outreach/Involvement
 - Student community opportunities
 - Toolbox Skills and Purpose
 - Working Goals for this upcoming year
 - Opportunities for involvement for staff
- Toolbox magnets were distributed to staff

Year long PD Plan

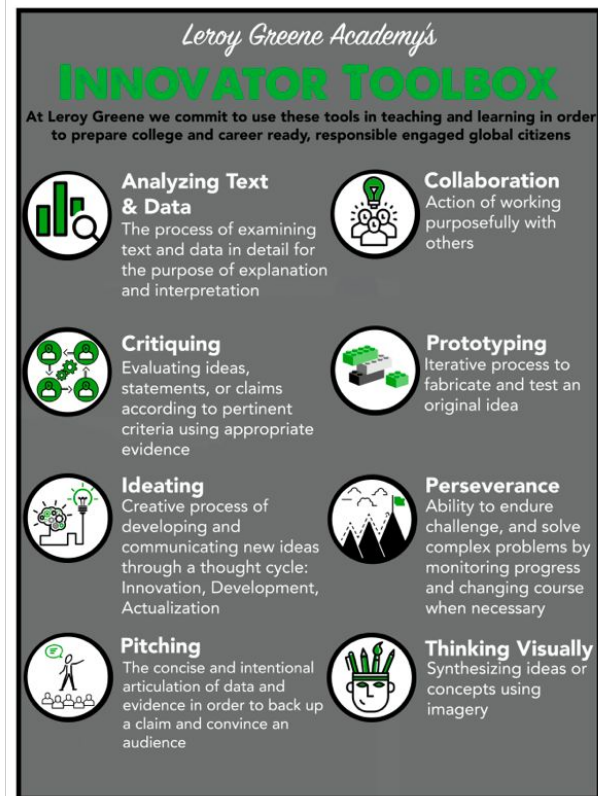
Long Staff Meetings

- Focus on academic engagement
 - Planning on a 90 minute block
 - Engagement strategies
 - Rigor
 - Breaking down standards
- Teachers teaching teachers (first half of the year)
 - 2 subs twice a month... teachers observing their colleagues
- Instructional rounds (second half of the year)
 - Focused on data collected from teacher observations

Year long PD Plan

SDER Days

- Continued work with our Innovators toolbox
- 5 tools... “How can we best utilize these tools in our content area?”



Director of Pathways Update

- Attempting to make this position more meaningful and bring it back to its original roots
 - Moved Andrea Rodriguez to the CFI (counselors to the office)
 - Continues to coach and work with pathway teachers
 - Meets with community and business leaders
 - Actively working on stakeholder engagement
 - Will attend urban hive twice a week

Director of Pathways Update

- As of this month, met with three community entrepreneurs:
 - Kerrie Hertel: Freelance photographer and former Creative/Art Director for Nike & Target, Incoming Coach, Mentor and Workshop leader for Art Courses on campus
 - Lisa He: CEO and creator of Borderlands Bakery, incoming Coach & Mentor
 - Molly Weber: CEO and co-founder of Urban Hive, supporter for future events
- Attended Creative Mornings Event to meet with local Entrepreneurs
- Organized opportunity for students to attend local business events in Sacramento:
 - Start-Up Grind Event: August 13
 - Sacramento Entrepreneur Agency Pitch Event: August 22
 - Upcoming Start-Up Grind Event: September 17 (Dr. Pam Marrone, Marrone Bio Innovations)
- 8th Grade Art Field trip to SFMOMA: August 27
- Upcoming Advanced Art Field Trip to di Rosa Center for Contemporary Art