



	Chronic Absenteeism 2019	Suspension Rate 2019	Graduation Rate 2019	College and Career Indicator 2019	ELA 2019	Math 2019
All						
African American						
American Indian						
Asian						
Filipino						
Hispanic						
Pacific Islander						
White						
Two or More Races						
English Learners						
Foster Youth						
Homeless						
Students with Disabilities						
Socioeconomically Disadvantaged						1









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All	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
African American	<div></div>	<div></div>			<div></div>	<div></div>
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Two or More Races		<div></div>				
English Learners	<div></div>	<div></div>			<div></div>	<div></div>
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Socioeconomically Disadvantaged	<div></div>	<div></div>			<div></div>	<div></div> 2





College/Career Indicator

The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.





PREPARED

-  **Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
-  **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
-  **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
-  **Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
-  **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below



Additional Criteria

-  Smarter Balanced Summative Assessment Scores:
 - Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or
 - Level 3 or higher on mathematics and at least a Level 2 in ELA
-  One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
-  Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
-  Completion of CTE Pathway (for a-g requirement only)

APPROACHING PREPARED

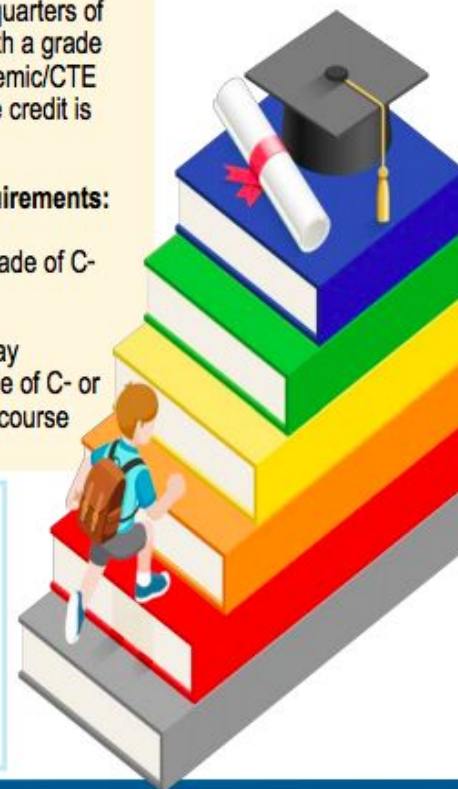
-  **Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics
-  **Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
-  **CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

Criteria Key

-  Assessment
-  Coursework

NOT PREPARED

Did not meet any of the measures or did not graduate.





Actions or Changes to Address Red and Orange

College Career

- In the process of getting several courses CTE certified (Business, VAPA)
 - Looking into Dual Enrollment through our Business and Art pathways
- Pre-AP embedding AP Skills in 9th and 10th grade
- Working on cross curricular strategies with literacy and numeracy
 - Continued work with “Innovators Toolbox” and how these skills can be utilized in all classes
- Results of IAB’s are driving continue to drive planning... all content areas are diving into data

Suspension Rates

- 1st year of Restorative Justice training with staff and students
 - All staff implementing Community Circles
- Grade level advisory team meetings focused on identifying students with common concerns (Revamped SST process)
 - Pre SST meetings
- Breaking Down the Walls was brought to campus with an emphasis on understanding that everyone has a story
- Words Matter and anti-bullying Campaigns
- Held a Cyber Bullying informational meeting for community



Continuing Actions that will Maintain or Improve Yellow, Green, & Blue

ELA and Math

- New school wide focus on raising rigor and engagement
- Adding Pre-AP courses to better prepare students as they enter AP
- Continued use of Read 180 as an English intervention program
 - Significant lexile growth
- Continued work on cross curricular strategies with literacy and numeracy
 - Continued work with “Innovators Toolbox” and how these skills can be utilized in all content areas

Graduation

- Strategic check-in's with counselors and senior advisory teachers during Advisory
- College career coordinator meeting individually with students and families
 - Academic probation... office hours
 - Pre SST process
- College Field Trips opportunities 6th through 12th (UC, CSU, JC)
 - Multiple campus visits for Juniors and Seniors
- Will add a second opportunity for students to take the PSAT and SAT in the 2020/2021 school year