

LGA WASC Mid Cycle Visit Findings

February 19th, 2021



Scott Fitzgerald, Principal

Vision

All NUSD students
graduate as college
and career ready,
productive,
responsible, and
engaged global
citizens

Leroy Greene Academy's
COMMITMENTS

PURPOSE

Everything we do, we do with purpose

RESULTS

We focus on results

INNOVATION

We are innovators

DETERMINATION

We are determined and persevere through challenge

EMPATHY

We practice empathy with others





Presentation Objectives

1. Celebrate the completion of our WASC visit
2. Discuss our findings identified in the Visiting Committee's report



WASC Visit Overview

- The Western Association of Schools and Colleges (WASC), is a world wide accrediting association that grants accreditation to schools that meet an “acceptable level of quality”.
- WASC uses a six year cycle process with a mid-cycle review to assess and stay informed about each school’s performance.
- The mid-cycle visit is a less formal event than that of a full cycle visit and primarily focuses on ensuring the site is making progress on their action plan.



WASC Visit

- On Monday, February 1st, the WASC visiting committee began a virtual mid-cycle visit, which lasted two days.
 - During their two day visit the visiting committee interviewed a variety of different stakeholder groups including: Administration, teachers, counselors, parents, students and district officials
 - LGA's building team provided a comprehensive presentation outlining how LGA has addressed identified critical areas of follow-up and made progress in the implementation of our Action Plan.
- Upon completion of the visit LGA Administration was provided a report of the visiting committee's findings that included areas of strength and additional areas of follow up to be addressed over the next three years.



Identified Areas of Strength

The WASC visiting committee found 8 areas of strength:

- “LGA administration and staff have demonstrated strong evidence of being successful in addressing the school-wide critical areas of growth and are encouraged to advance the Continuous Improvements cycle through regular review and implementation of LGA’s Action Plan”
- “The School community continues a strong understanding of the vision and purpose of LGA.”
- “LGA administration and staff have refined a comprehensive “roadmap” under the umbrella of “culture of achievement” to facilitate the building of structures and systems to meet the schools vision”



Identified Areas of Strength, continued

- “LGA staff has been more included in the analyzing and action planning development”
- “LGA has developed a focus of data analysis to improve programs and successes for students”
- “LGA staff provide “office hours” that allows students to seek additional time and support to fulfill academic expectations and improve grades”
- “Administration and staff have developed professional development opportunities to aid in the achievement of the action plan”



Identified Areas of Strength

The WASC visiting committee found 2 areas of growth:

- Establish a process to monitor student engagement during office hours to ensure students in need of support are taking advantage of the opportunity
- Develop processes for sharing aggregate school performance data to celebrate successes and promoting the school



Questions?