

Leroy Greene Academy

2021-2024 LCAP Supplement and Mid Year Update





Objective

Update the Executive Council on new LCAP requirements and provide a mid-year update



New Requirements

Due to additional LCFF concentration funding with the state's 2021 budget act, Assembly Bill 130, Section 124(e) requires LEAs to provide a mid-year LCAP update that includes:

1. A one-time mid-year supplement report that must be presented/received prior to February 28, 2022.
2. Mid-year outcome data where information is available
3. Mid-year expenditure and implementation data where information is available

Present to the LEA's governing board during a **regularly scheduled meeting** before **February 28, 2022**



About the 2021-2024 LCAP

3 year plan

- Goals, actions, services, and expenditures
- Supports positive student outcomes

The plan tells our story about how, what, & why programs & services are selected to meet our students' needs and district goals

Components of the LCAP include:

- LCFF Budget Overview for Parents
- Annual Update (LCAP, LCP)
- New 3 Year Plan



Data Informed the Development of this LCAP

Some Successes

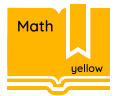


- 99% -100% grad rate over past two years
- Low Chronic Absentee Rate at 4%
- Many positive perceptions by students, staff and families in 2021 stakeholder surveys about campus climate, pathways, and college preparation programs



Some Challenges

- Low ELA and Math achievement
- Low College/Career Preparation rate 51% prepared
- High suspension rate at 14% in 2019 and 9% in 2020





Goal 1 Metrics

**Increase student success in ELA, math, science,
literacy and civics**

Meeting Target

Making Progress to Target

Will Not Meet Target

Metric	Baseline	2022 Mid Year Update
Percent of Students meeting/exceeding ELA Standards	48% in 2019, Establish new baseline in 2022	No New Data
Percent of Students meeting/exceeding Math Standards	25% in 2019, Establish new baseline in 2022	No New Data
Classroom Walkthroughs completed	100%	156 as of 2/2/22
Students with access to broad course of study	100%	100%
Students with access to standards aligned curriculum	100%	100%
Chromebooks per student	1:1, 100%	1:1, 100%
English Learner Progress Indicator on CA School Dashboard	Low at 44.7%	No New Data
Percent of English Learners Reclassified as Fluent English Proficient	7 students, 15% for 20-21	15% for 21-22
Percent of Highly Qualified Teachers		90%
Percent of Highly Qualified CTE Teachers		66%
Teachers' receiving professional development on state standards		100%



Goal 1 Actions

**Increase student success in ELA, math, science,
literacy and civics**

Action Completed

On Track to Complete

Not on Track to Complete

Action #	Title	Total Funds	2022 Mid Year Status
1	2021 Summer School	\$0.00	6 week, 3 session summer school held
3	Continue student technology	\$20,000.00	Funds used to purchase Macbook Pros for art courses
4	Continue curriculum software	\$50,000.00	Licensing: Learn by Doing, Codesters, Screencastify, Teacher's Curriculum Institute, Explore Learning, 5-Star Students
5	Implement pre-AP supports	\$10,000.00	Two Sections of AP Support in schedule as well as 6 Pre-AP course offerings; \$8,248 spent
6	Implement math supports	\$100,000.00	Additional teacher hired, \$101,300.87 spent
7	Implement interventions and credit recovery systems	\$0.00	Credit Recovery Office Hours opportunity being provided to students starting 1/31 through the end of the year. Teachers paid hourly rate to assemble work, grade and submit grade change forms.
8	Employee Salaries and Benefits	\$6,354,065.00	Continue to provide salary and benefits to staff
9	Provide English Language Development supports	\$25,000.00	Training for staff and supplemental materials
10	Continue AVID	\$16,000.00	Continued AVID program and four staff members attended AVID training, led AVID training with staff and the LGA site has AVID visits to monitor progress of implementation; \$4,679.00 AVID Membership Renewal, \$374.38 AVID Shirts



Goal 2 Metrics

Prepare students to be college and career ready

Meeting Target

Making Progress to Target

Will Not Meet Target

Metric	Baseline	2022 Mid Year Update
Percent of 10th and 11th graders taking PSAT		10th: 55%, 11th: 22%
Percent of 11th graders taking SAT		48%
Percent of 12th graders taking SAT	78 of 82 students = 95% in 2020; 38 of 79 students = 48% in 2021	48%
Percent of students in AP classes who took an exam	103 students took 168 exams in 2020, 84%	108 students took 165 exams
Percent of AP Test takers who passed at least one exam	51%	58%
Percent of AP tests passed	81 of 166 tests = 49% in 2020	38%
Graduates completing State Seal of Biliteracy	7 of 75 graduates = 9%	10%
A-G Completion Rate	65 of 75 graduates = 87% in 2020	77%
College/Career Indicator on Ca School Dashboard	Orange at 50.7% prepared in 2019	No New Data
Graduation Rate	100%	100%
HS Dropout Rate	0%	0%
Percent of Seniors applying to CSUS	59 of 75 graduates = 79% in 2020; 59 of 76 graduates = 78% in 2020	85%
College Going Rate	78% in 2020 (27% to 2-year college and 51% to 4-year college)	85%



Goal 2 Actions

Prepare students to be college and career ready

Action Completed

On Track to Complete

Not on Track to Complete

Action #	Title	Total Funds	2022 Mid Year Status
1	Continue counseling services	\$366,000.00	3.0 FTE Counselors, Academic/College Coordinator; \$417,538 spent
2	Expand pathways and pathways courses	\$20,000.00	New art courses implemented for the upcoming academic year 2022-2023, including a 3-D course, 3-D AP Course, digital media courses and drawing and painting.
3	Course supplies and equipment	\$75,000.00	At this time, due to CDPH guidelines, we have not had guest speakers. District covered costs for access to Creative Cloud
4	Support CTE teacher credentialing	\$0.00	Two business teachers are preliminary status, one business teacher is clear, two art teachers are preliminary status
5	Provide dual enrollment for students	\$0.00	Currently offering four courses, two English, music and Sociology
6	SAT during the school day	\$1,000.00	District covers cost
7	Provide field trips	\$18,000.00	Due to CDPH guidelines, no off site field trips have occurred to date
9	Pay AP exam fees for students	\$15,000.00	Payment due in April/May during AP testing window
10	Pay for college applications for seniors to Sac State	\$3,000.00	Paid for 38 senior applications to CSU Sacramento; \$2660 spent
11	PSAT during the school day	\$1,000.00	District covers cost
12	Expand Avid program	\$16,000.00	See AVID program in Goal 1



Goal 3 Metrics

**Engage parents and families to support student success
in school**

Meeting Target

Making Progress to Target

Will Not Meet Target

Metric	Baseline	2022 Mid Year Update
Percent of Parents that complete the Annual Parent Survey	101 of 500 families = 20%	No Data Available
Percent of Parents who feel welcome at school	94%	No Data Available
Percent of Parents who feel their ideas are valued and included in school plans	88%	No Data Available



Goal 3 Actions

**Engage parents and families to support student success
in school**

Action Completed

On Track to Complete

Not on Track to Complete

Action #	Title	Total Funds	2022 Mid Year Status
1	Continue parent survey	\$0.00	No surveys have been sent to date
2	Implement parent engagement programs	\$35,000.00	Canceled due to COVID/CDPH Guidelines, will begin implementation once safety guidelines change
3	Implement community engagement programs	\$10,000.00	The Urban Hive membership contract. Unable to work off site due to CDPH guidelines. Will continue off site work and guest speakers when guidelines change



Goal 4 Metrics

Create safe and welcoming learning environment where students attend and are connected

Meeting Target

Making Progress to Target

Will Not Meet Target

Metric	Baseline	2022 Mid Year Update
Suspension Rate	8.8% in 2020	8.6%
Percent of students who feel safe at school	93%	No Data Available
Percent of students who feel welcome at school	94%	No Data Available
Maintain facilities in good repair	100%	100%



Goal 4 Actions

Create safe and welcoming learning environment where students attend and are connected

Action Completed

On Track to Complete

Not on Track to Complete

Action #	Title	Total Funds	2022 Mid Year Status
1	Continue music	\$10,000.00	Music teacher currently obtaining quote for additional supplies
2	Continue Advisory Program	\$0.00	Students continue to attend advisory 4 days a week. Staff is currently working on alternative schedule to increase time with advisory teachers to build relationships on campus
3	Provide school activities	\$4,500.00	Winter Ball held Dec/2021; Pathway Shirts purchased for all students: WEB Leader Shirts; WEB Leader training in Summer of 2022; New Leadership trainings in Summer of 2022; \$11,292.28 spent
4	Implement CoVitality survey to students	\$0.00	Covitality was administered to students with a 92% completion rate
5	Implement Restorative Justice	\$48,000.00	2-Day RJ Training provided to full staff in August 2021 APs to attend monthly RJ Trainer Training; \$18,000 spent
6	Athletics	\$12,000.00	Continue offering sports programs; \$90,000 budgeted for stipends
7	Campus Culture and Safety Support	\$60,000.00	PBIS Team attended Tier-3 trainings, no cost Planning Culture Summit on site



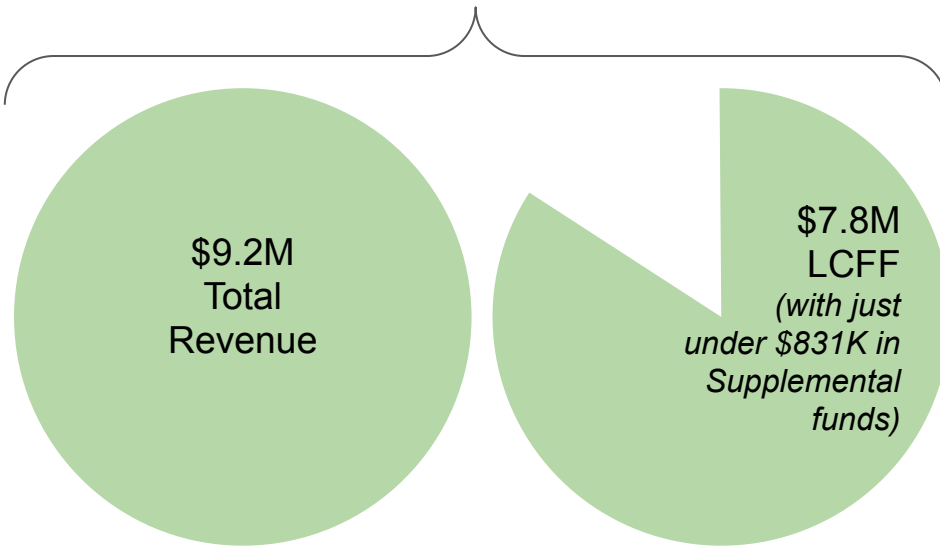
Supplement to the LCAP

Prompt 1	A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).	All engagement opportunities included discussions of one-time federal funds. These efforts began in the spring of 2020 and have continued through the present. Engaging with our educational partners is a priority, so we are intentional about diversifying the way that we connect and engage with our stakeholders to have a broader outreach and increased participation. Examples of our inclusion of educational partners - parents, teachers, and school staff - in the development of the plan include, but are not limited to: <ul style="list-style-type: none">• Executive Council on the following dates: 8/26/2021, 9/30/2021, 10/28/2021, 12/9/2021, 12/16/2021• See Supplement for list of more activities
Prompt 2	A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.	Additional funds are being used this year to hire and Administrative Technician (classified) to support school staff, students, and families to improve student outcomes, primarily in the area of student attendance.
Prompt 3	A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.	Engagement opportunities included discussions of one-time federal funds. LGA staff engaged parents, teachers, and school staff in the development of our approach to addressing learning disruption through beginning in the spring of 2020 through this year. Stakeholders were engaged via a variety of formats including virtual meetings, surveys, phone calls, student focus groups, and home visits. A complete list of engagement efforts is included in the Supplement Report attached to this agenda item.
Prompt 4	A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.	Several reports and presentations for LGA-specific use of ESSER and American Rescue Plan funds were made to the Executive Council on the following dates: 8/26/2021, 9/30/2021, 10/28/2021, 12/9/2021, 12/16/2021
Prompt 5	A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.	The 2021-2024 LCAP and additional funds received through the 2021-2022 school year includes actions addressing social emotional needs, mental health, academic achievement, and college/career readiness, all in alignment with our four school goals.

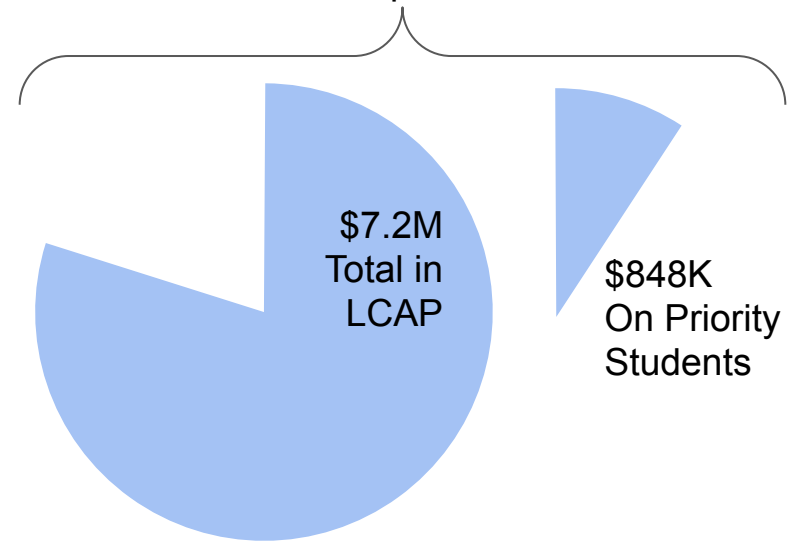


2021-2024 LCAP Budget Summary

Revenue



LCAP Expenditures



\$1.7M
*Operating Expenses are
not included in this LCAP*