

# Leroy Greene Academy

## A-G Grants



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# Objectives

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1. Review Assembly Bill 130 - A-G Grants
2. Review approved use of grant funds
3. Share possible plan to address A-G Grants purpose



# A-G Grants

## Purpose of the Funds

The A-G Completion Improvement Grant Program was established to increase the number of California high school students, particularly unduplicated students, who graduate from high school with A-G eligibility and therefore are college ready.



# A-G Grants

## **A-G Access Grants**

**Awarded to LEAs that had an A-G completion rate of less than 67%**

**Must be used towards activities that directly support pupil access to, and successful completion of, the A-G course requirements**

## **A-G Learning Loss Mitigation Grants**

**Must be used to allow pupils who received a “D”, “F”, or “Fail” in an A-G approved course in the 2020–21 school year to retake those A-G courses**

**If sufficient funds are still available, LEAs may also use grant funds to offer credit recovery opportunities**

**Allocation: \$75,000**

## **A-G Success Grants**

**Awarded to LEAs that had an A-G completion rate of 67% or higher**

**Recommended that funds be used towards pupils in danger of not receiving a grade of “C” or better in A-G courses**

**Allocation: \$87,836**



# A-G Access Grants Mandates

## The A-G Access Grants consists of five basic mandates:

1. A-G Access Grants shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. Eligible activities may include, but are not limited to, any of the following:
2. Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.
3. Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.
4. Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.
5. Advanced Placement fees for unduplicated pupils.



# Plan Template Recommendations

## **A-G Success Grant activities may include, but shall not be limited to:**

- Providing teachers, administrators, and counselors with professional development opportunities
- Developing comprehensive advising plans and pupil supports
- Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils.
  - Course development
  - Course review
  - Incorporating A-G course requirements into the LEA's graduation requirements,
- Pay Advanced Placement exam fees for unduplicated pupils
- Direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses



# Plan Template Recommendations

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## **A-G Learning Loss Mitigation Grant:**

- Shall be used to allow students who receive a grade of “D” or “F” or “Fail” in an A-g approved course in the spring semester of 2020 or the 2020-2021 school year to retake those A-G courses.
- The method of offering pupils the opportunity to retake courses shall be determined by the LEA.
- An LEA may use grant funds to offer credit recovery opportunities to all students to ensure students are able to graduate high school on time.

# Leroy Greene Academy



A-G Grant Plan



# Multi-Year Plan

## Possible Planned Actions:

- Extra hours for counselors to support completion of master scheduling based on student needs as well as any support needed during Summer Learning opportunities.
- Credit Recovery Office Hours- Identify students who need to retake courses to be a-g eligible.
- Expand Pre-Ap training to 8th grade students to help students become more successful in college-level courses.
- Professional Development for teachers to continue campus wide alignment of AVID implementation, Pathway Entrepreneurship trainings, and pathway certification development
- Expand Dual Enrollment offerings
- Professional development for AP Teachers
- Offer credit recovery during winter break/spring break
- PSAT 9 since we already do PSAT 10 as a district
- After hours transportation for students



# Monitoring the Plan

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## **Additional Reporting Requirements:**

- Report to CDE on or before December 31, 2023 on how we are measuring the impact of the funds received on our A-G completion rate, as identified within our plan, and the outcomes based on those measurements.
- Submit a final report to CDE on or before August 31, 2026, on final outcomes that measure the impact the funds received on our A-G completion rate.



# Monitoring the Plan

## **Data Points to be collected and analyzed annually:**

- Overall A-G completion rates
- Disaggregated A-G Completion Rates (Student Group & Ethnicity/Race)
- Percent of students taking a course of rigor (AP/DE)
- Disaggregated percent of students taking a course of rigor
- Percent of students who recover failing grades
- Disaggregated percent of students who recover failing grades

# QUESTIONS

